

Feedback That Sticks: The art of Communicating Neuropsychology with Patients, Colleagues and the Courts

Pacific Northwest Neuropsychology Society 2018
Karen Postal, Ph.D., ABPP-CN





Yes, and...



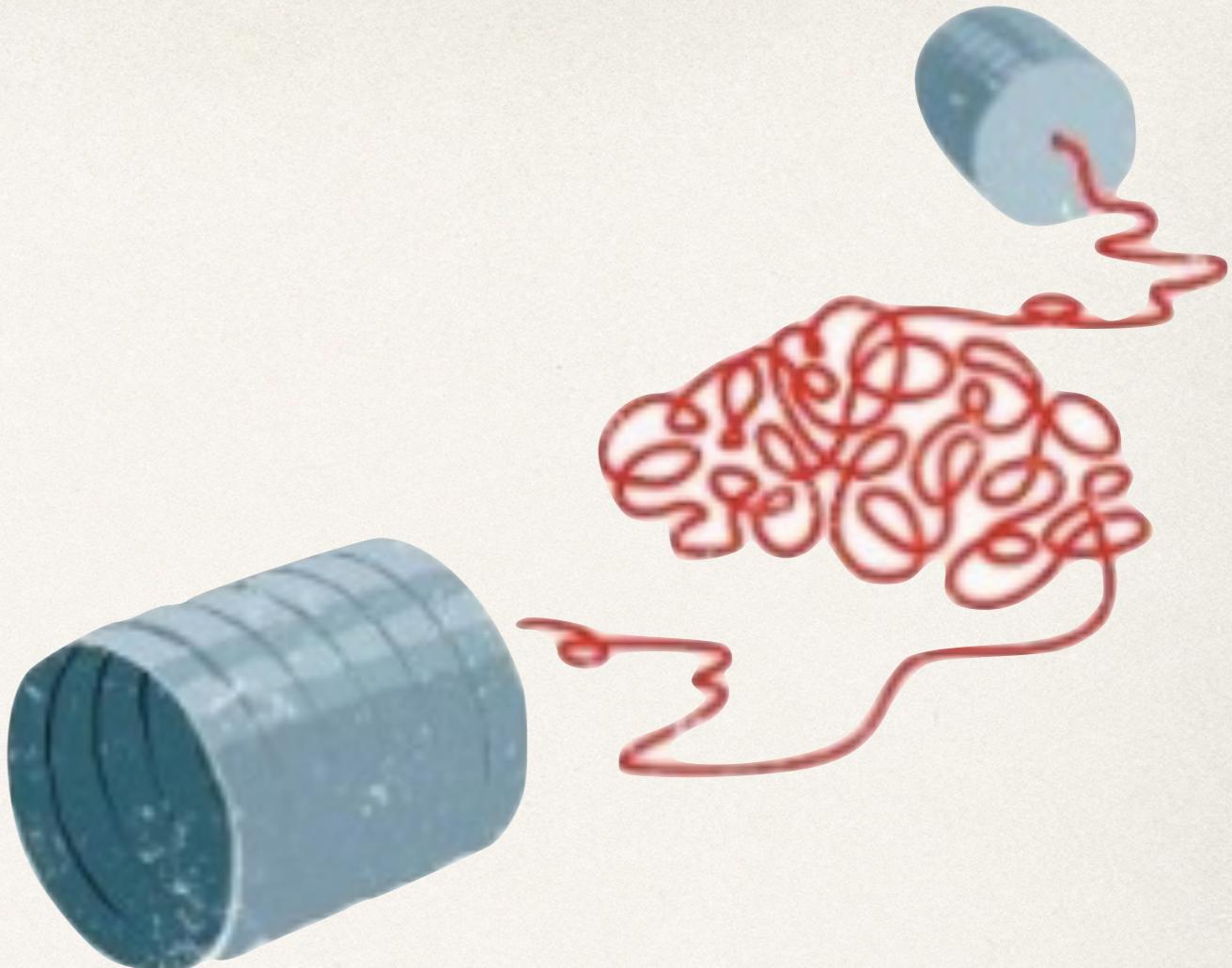
Feedback That Sticks

3 year qualitative research
project

Principal investigators

Karen Postal, Ph.D., ABPP-CN

Kira Armstrong, Ph.D., ABPP-CN



Contributors: FBTS

Mark T. Barisa, Ph.D., ABPP/CN

William B. Barr, Ph.D., ABPP/CN

John T. Beetar, PhD, ABPP/CN

Erin D. Bigler, Ph.D., ABPP/CN

Robert M. Bilder, Ph.D., ABPP/CN

Julie Bobholtz, Ph.D., ABPP/CN

Thomas Boll, Ph.D., ABPP/CN

Mark W. Bondi, Ph.D., ABPP/CN

Katrina Boyer, Ph.D.

Anne Bradley, Ph.D.

Dominic Carone, Ph.D., ABPP/CN

Gordon Chelune, Ph.D., ABPP/CN

Roger Cohen, Ph.D.

Jeff Cory, Ph.D.

Paul L. Craig, Ph.D., ABPP/CN

C. Munro Cullum, Ph.D., ABPP/CN

Robert L. Denney, Psy.D., ABPP/CN, ABFP

Jacobus Donders, Ph.D., ABPP/CN

Deborah Fein, Ph.D.

Tanis J. Ferman, Ph.D., ABPP/CN

Judith M. Glasser, Ph.D.

Ketty Patiño González, Ph.D.

Gail M. Grodzinsky, Ph.D., ABPP/CN

Christopher Grote, Ph.D., ABPP/CN

Steven C. Guy, Ph.D.

James B. Hale, Ph.D., ABPdN

Robin Hanks, Ph.D., ABPP-CN

Robert L. Heilbronner

Winifred Hentschel, Ed.D.

Robin C. Hilsabeck, Ph.D., ABPP/CN

Steve Hughes, Ph.D., ABPdN

James Irby, Jr., Ph.D., ABPP/CN

Jennifer Janusz, Psy.D., ABPP/CN

Laura Janzen, Ph.D., ABPP/CN

Michael Joschko, Ph.D.

Paul Kaufmann, JD, Ph.D., ABPP/CN

Julie Keaveney, Psy.D.

John W. Kirk, Psy.D., ABPP/CN

Michael Kirkwood, Ph.D., ABPP/CN

Cynthia S. Kubu, Ph.D., ABPP/CN

Greg J. Lamberty, Ph.D., ABPP/CN

Gregory P. Lee, Ph.D., ABPP/CN

Cynthia Levinson, Ph.D.

Contributors: FBTS

Muriel D. Lezak, Ph.D.

John A. Lucas, Ph.D., ABPP/CN

William MacAllister, Ph.D., ABPP/CN

Karin McCoy, Ph.D., ABPP/CN

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John A. Lucas, Ph.D., ABPP/CN

William MacAllister, Ph.D., ABPP/CN

Karin McCoy, Ph.D., ABPP/CN

Mark Mahone, Ph.D., ABPP/CN

Robb Mapou, Ph.D., ABPP/CN

Bernice Marcopoulos, Ph.D., ABPP/CN

Michael McCrea, Ph.D., ABPP/CN

Susan McPherson, Ph.D., ABPP/CN, LP

Monica Rivera Mindt, Ph.D.

Joel E. Morgan, Ph.D., ABPP-CN

Richard Naugle, Ph.D., ABPP/CN

Aaron Nelson, Ph.D., ABPP/CN

Christopher Nicholls, Ph.D.

Marc A. Norman, Ph.D., ABPP/CN

Margaret O'Connor, Ph.D., ABPP/CN

Keith Owen Yeates, Ph.D., ABPP/CN

Edward A. "Ted" Peck III, PhD., ABPP/CN

Jennifer Turek Queally, PhD

Christopher Randolph, Ph.D., ABPP/CN

John J. Randolph, Ph.D., ABPP/CN

Lisa Riemenschneider, Psy.D.

Joseph H. Ricker, Ph.D., ABPP/CN, RP

Joel Rosenbaum, Ph.D.

Beth Rush, Ph.D., ABPP/CN, RP

Laurie M. Ryan, Ph.D.

Michael P. Santa Maria

Jim Scott, Ph.D., ABPP/CN

Marla B. Shapiro, Ph.D.

Barbara Schrock, Ph.D., ABPP/CN

Hillary Shurtleff, Ph.D., ABPP/CN

Brenda Spiegler, Ph.D., ABPP/CN

Janine Stasior, PhD., M.S., ABPdN

Yana Suchy, Ph.D.

Sara J. Swanson, Ph.D., ABPP/CN

H. Gerry Taylor, Ph.D., ABPP/CN

David E. Tupper, Ph.D.

Linda Vincent, Ph.D.

Deborah P. Waber, Ph.D.

Contributors: FBTS

Mary (Molly) Warner, Ph.D., ABPP/CN

Cheryl Weinstein Ph.D., ABPP/CN

Michael Westerveld, Ph.D., ABPP/CN

Desirée A. White, Ph.D.

Roberta F. White, Ph.D.

Karen E. Wills, Ph.D., LP., ABPP/CN

Rebecca Wilson, Psy.D.

Tony Wong, Ph.D., ABPP/CN

Yeates, Keith, Ph.D., ABPP/CN

Andrew Zabel, Ph.D., ABPP/CN

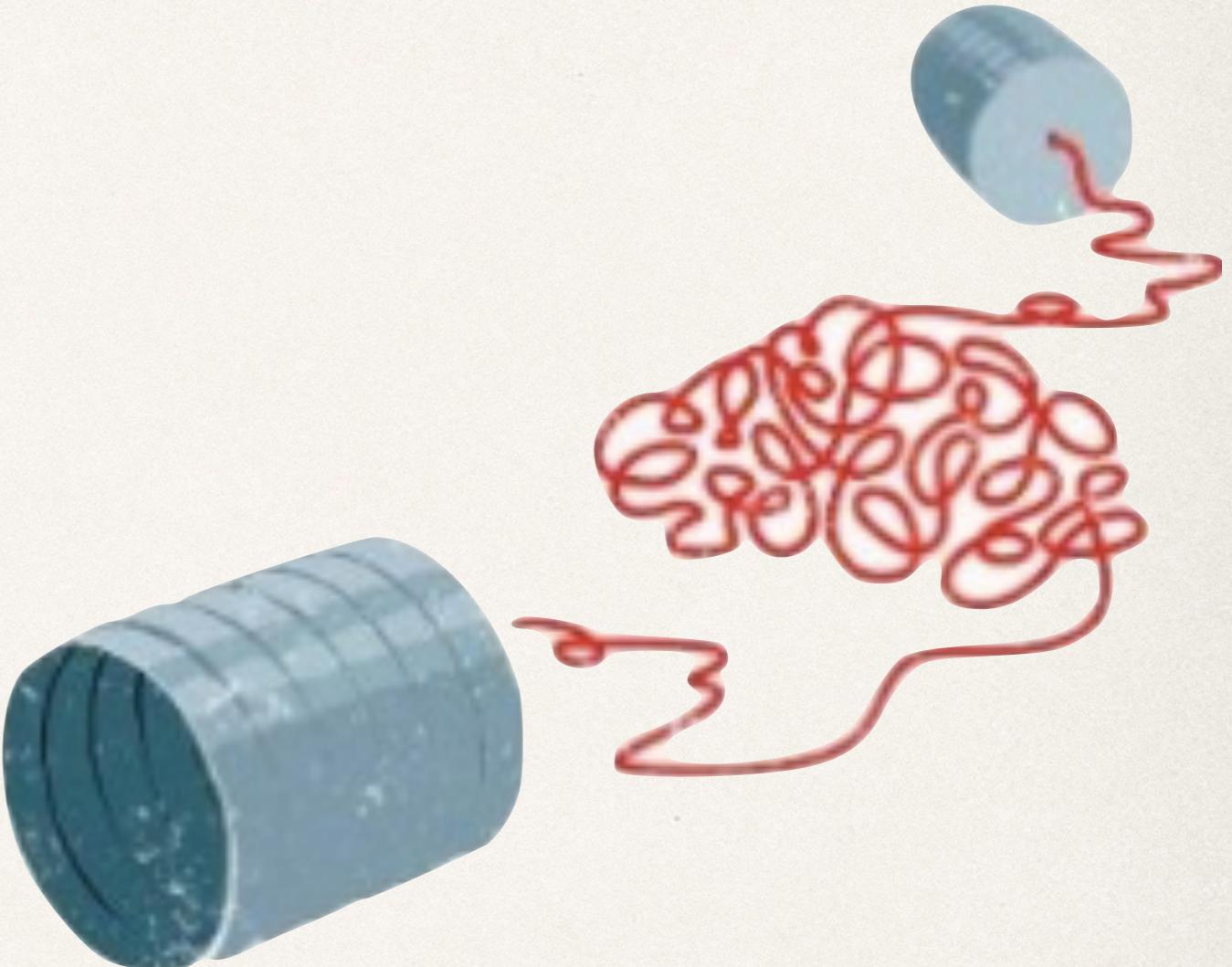
Andrea Zartman, Ph.D., ABPP/CN

Testimony That Sticks

4 year qualitative research project

Principal investigator

Karen Postal, Ph.D., ABPP-CN



Contributors

William Barr, Ph.D., ABPP-CN

The Honorable Judge Lynne Battaglia

Russell M. Bauer, Ph.D., ABPP/CN

Scott D. Bender, Ph.D., ABPP-CN

Yossef Ben-Porath, Ph.D.

Erin D. Bigler Ph.D., ABPP-CN

Laurence M. Binder, Ph.D., ABPP-CN

Lynn Bennett Blackburn, Ph.D., ABPP-CN

The Honorable Jay Blitzman

Marcus Boccaccini, Ph.D.

Nick Bogod, R. Psych.

Thomas J. Boll, Ph.D., ABPP

Kyle Boone, Ph.D., ABPP-CN

The Honorable Heidi E. Brieger

The Honorable Allison D. Burroughs

David S. Bush, Ph.D., ABPP-CN, ABN

Desiree Byrd, Ph.D., ABPP-CN

Dominic Carone, Ph.D., ABPP-CN

Michael Chafetz, Ph.D., ABPP-CN

Sara Cohbra, Esq.

Daniel Corrin, Esq.

Darcy Cox, Psy.D., R.Psych, ABPP-CN

Paul Craig, Ph.D., ABPP-CN

Mark D. DeBofsky, Esq.

Contributors

Robert L. Denney, Psy.D., ABPP (CN, FP)

Jacobus Donders, PhD, ABPP-CN

The Honorable John Fader

Daryl Fujii, Ph.D., ABPP-CN

Tannahil Glen, Ph.D., ABPP-CN

Paul Green, Ph.D., ABPP-CN

Robin Hanks, ABPP-CN

The Honorable Christina Harms (*ret.*)

David Hartman, Ph.D, MS, ABN, ABPP-CL

Nancy Hebben, Ph.D., ABPP-CN

Robert Heilbronner, Ph.D., ABPP-CN

Tedd Judd, Ph.D., ABPP-CN

Paul M. Kaufmann, JD, PhD, ABPP-CN

Robert Kinscherff, Ph.D., J.D.

John W. Kirk, Psy.D., ABPP-CN

Glenn Larrabee, Ph.D., ABPP-CN

Gregory P. Lee, Ph.D., ABPP-CN

Scott Liebert, Esq.

Robb Mapou, Ph.D., ABPP-CN

Bernice A. Marcopoulos, PhD, ABPP-CN

Wendy B. Marlowe, Ph.D., ABPP-CN

Michael McCrea, PhD, ABPP-CN

A. John McSweeny, J.D., Ph.D., ABPP-CN

Robert Mendoza, Psy.D.

Contributors

Scott R. Millis, Ph.D., ABPP-CN

Wayne Miller, Esq.

Nathaniel W. Nelson, Ph.D., ABPP-CN

Kate Nemens, Esq.

Kristie Nies, Ph.D., ABPP-CN

Ira Packer, Ph.D., ABPP (Forensic)

Edward A. “Ted” Peck, Ph.D., ABPP

Shelley Peery, Ph.D.

James Pier, Ph.D.

Brian Pomerantz, Esq.

Martin Rohling, Ph.D.

David Schretlan, Ph.D., ABPP-CN

Robert A. Seegmiller, Ph.D., ABPP

Lisa Stanford, Ph.D., ABPP-CN

Jerry Sweet, Ph.D., ABPP-CN

Rodney A. Swenson, Ph.D., ABN

Rodney Vanderploeg, Ph.D., ABPP-CN

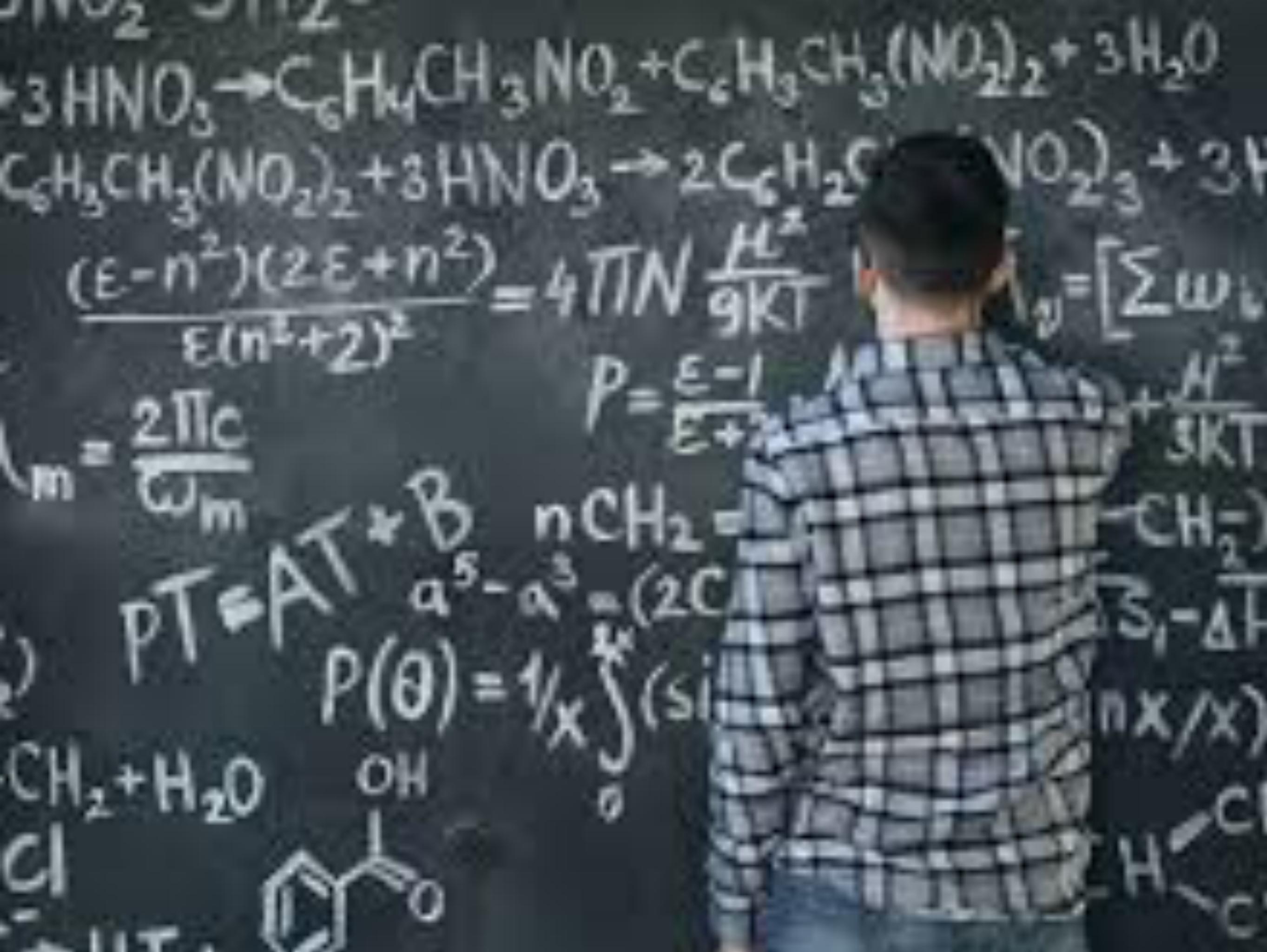
Cheryl S. Weinstein PhD, ABPP-CN

David J. Williamson, PhD, ABPP-CN, MBA

Keith Owen Yeates, PhD, ABPP-CN







Yes, and...





A dynamic, slightly blurred photograph of a runner in motion on a track. The runner is wearing a white tank top, dark shorts, and red and white running shoes. The background shows the curved lanes of a running track.

Developing fast twitch fibers





LEAGUE OF DENIAL

The NFL's Concussion Crisis

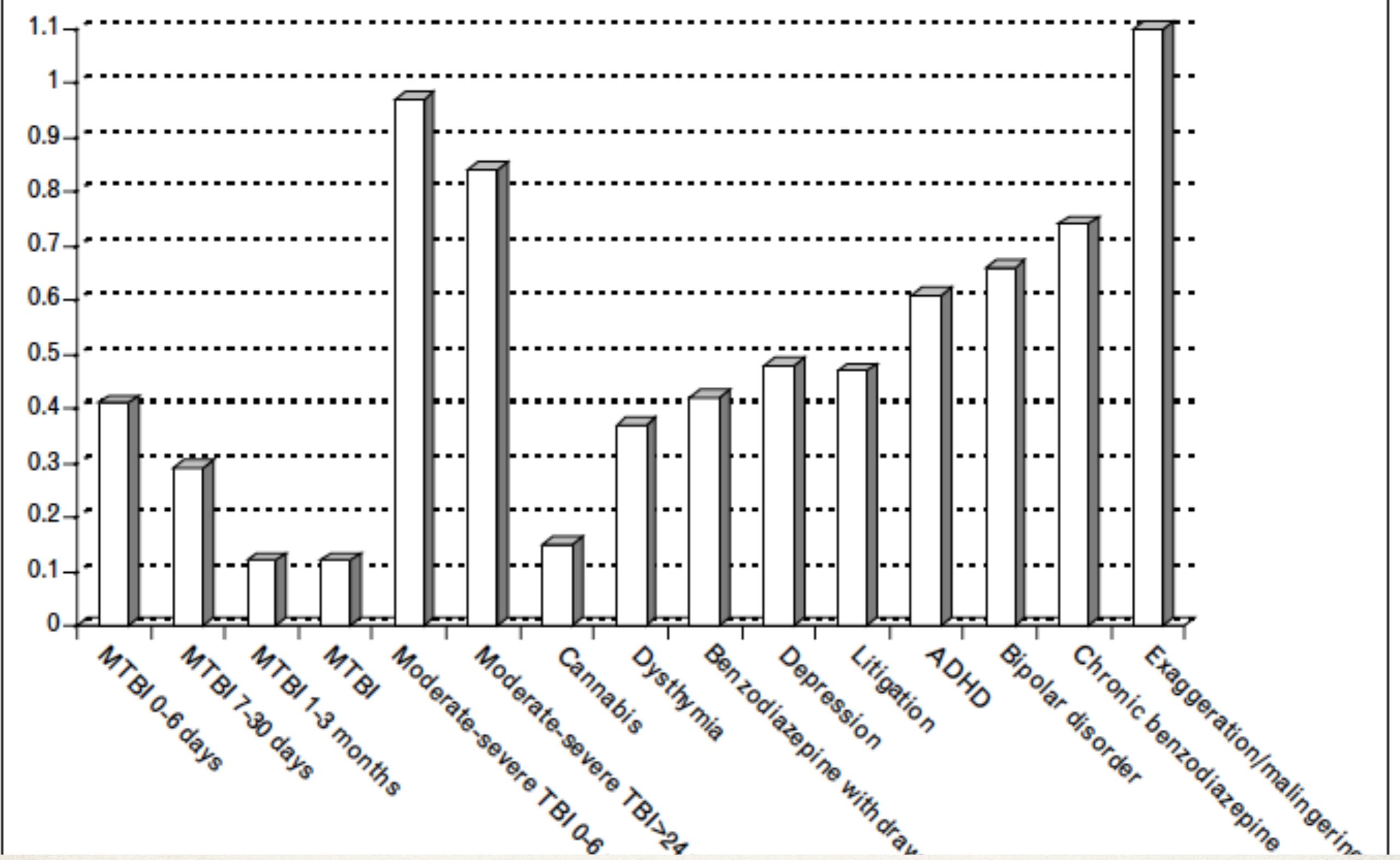
FRONTLINE

Tuesday, October 8, 2013





Use vivid comparisons



Grant Iverson's Outcome from Mild Traumatic Brain Injury. Current Opinion in Psychiatry 2005,
18:301–317







Inhabit our bodies









Concrete: Driving/ dementia



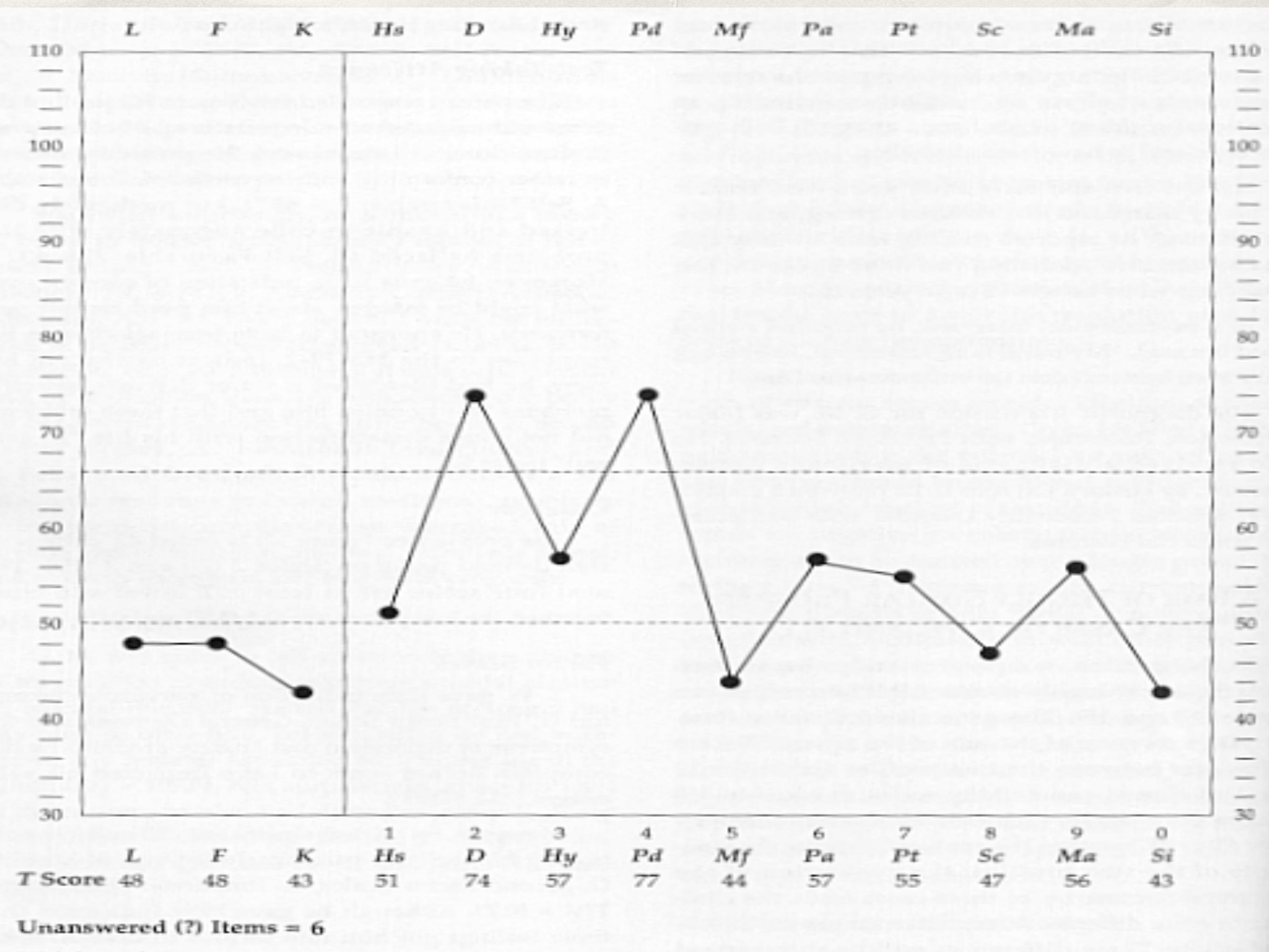
Statistical Power



FEEDBACK

Diagnose and adios!

What is the patients' return on investment - Will they find a 15-minute “Diagnose and Adios” session was worth all that time? If all they leave with is a diagnosis, then whoop-de-\$%^!-do! – Mark Barisa, Ph.D.





Feedback as a psychotherapeutic moment





Performance Validity Tests





Empowering patients and families

It's my belief that we should try to change something about the family's and the child's lives with our exams. If we just give them good information and they walk out the door and nothing happens, then we didn't do our job.so when they walk out the door, they will be inspired, empowered, and have access to new resources, so they can do something that can change their child's life- Mark Mahone, Ph.D.

Presidential Assistant



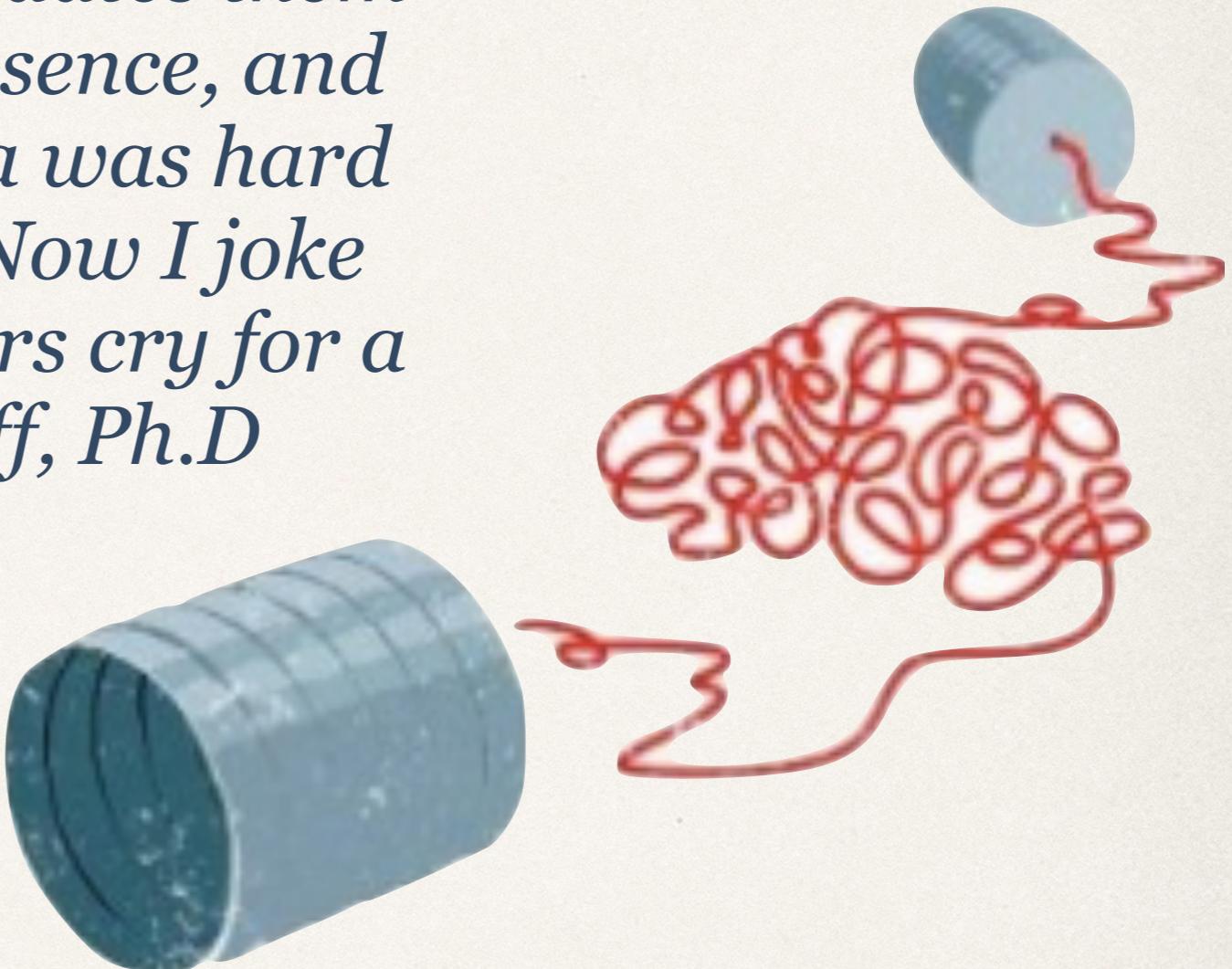
Standard Transmission Metaphor for Children with Special Needs



Permission to Grieve

Your child was not the only one who was injured. You were also injured, just not physically. There needs to be a healing process for you as well. -Michael Kirkwood, Ph.D.

“Giving parents space and your presence to grieve provides so much hope, because it validates their feelings, validates them as people. Providing that presence, and not just rushing through data was hard for me when I first started. Now I joke sometimes that I make mothers cry for a living!” – Hillary Shurtleff, Ph.D





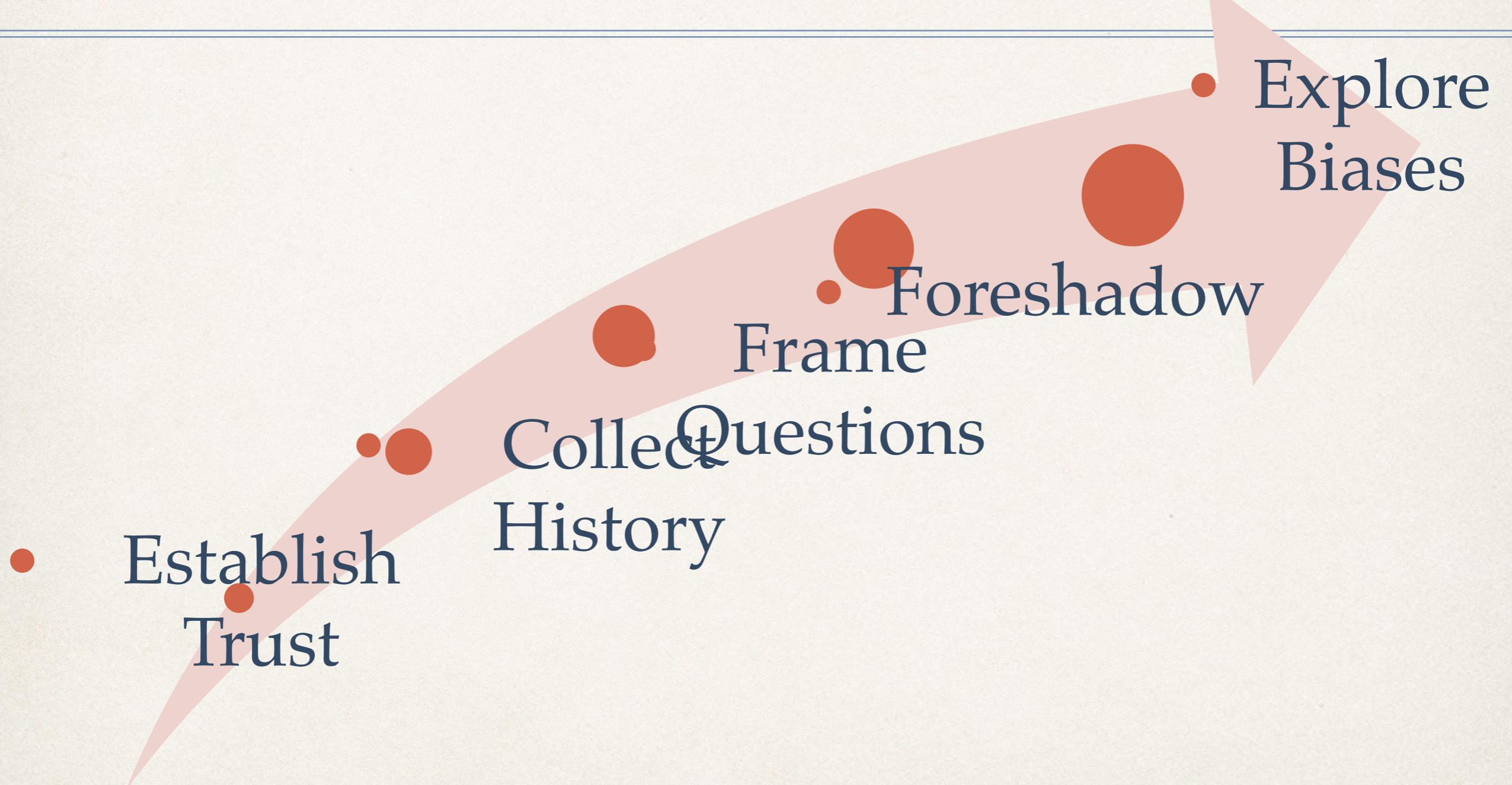
Permission to Accept the
Diagnosis or “Label”

leaving the door of hope open



Feedback Protocols

Feedback begins at the initial interview



Feedback begins at the initial interview

If the history is done well, then during the feedback session 90% of your work is done. You know what the family's concerns were, what their theories were, the theories of the school, and so on... Those questions and issues provide the fundamental place where you begin feedback.

-Karen Wills, Ph.D.

Who attends

Props: Brain in a Bag



Two killed in Franktown collision

FRANKTOWN, COLO.—Two persons were killed in the result of a head-on collision here early Sunday morning. They are Mrs. Nedra R. Hender-

son, 21, widow of Harry H. Hender-
son, 40-year-old manager of
Margaret Flanagan, 21, of
Walden, received minor
injuries.

The accident apparently
occurred when Flanagan's
automobile, which failed to
stop in time, rear-ended and overturned another
automobile driven by
Henderston from Denver. Mr. Hender-
son died.

Henderston, 21, widow of Harry H. Hender-
son, 40, was pronounced dead at 9:30 a.m. and his
body carried to Cheyenne, where

Flanagan was an employee of the
Buddha Progressed Church. She is survived by her mother, Miss
Mary Ann, the former Dorothy
and husband, of Franktown,
and sisters Mrs. Elmer Coffey and
Miss Anna Marie Flanagan, both of
Franktown.

Funeral services were held
Sunday afternoon at 2 p.m.
at Cheyenne, Colo.

Interment will be made in the
Franktown Cemetery.

Henderston was a college student
and former employee of Monroe
County High School and is the
daughter of Harry and the late
Arnold Henderston. She has one
brother, Arnold Henderston, Denver, Colo.,
Alaska.

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Social Pragmatics

Voice and authority

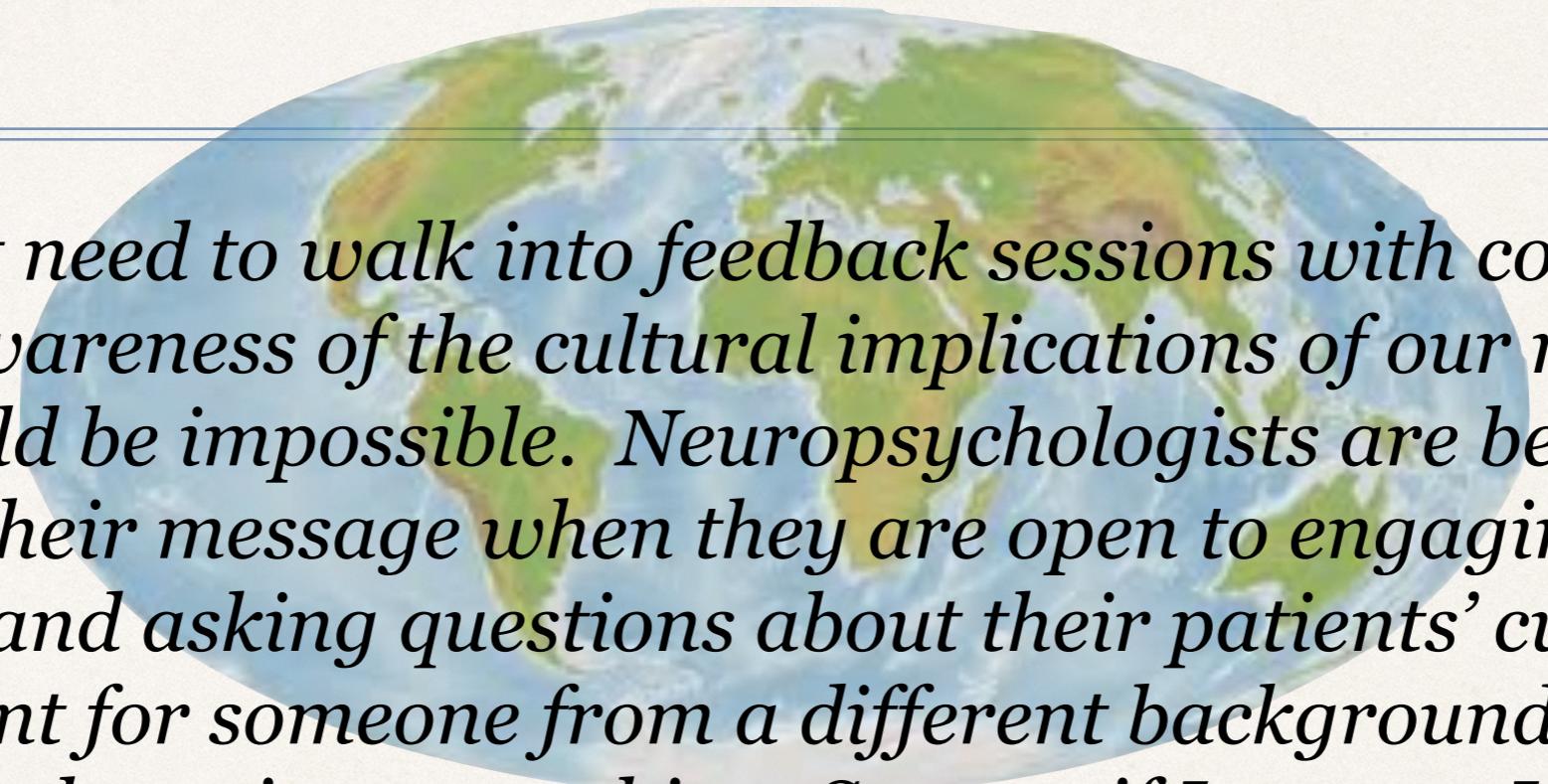




Dress



Diverse patient populations



We don't need to walk into feedback sessions with complete a priori awareness of the cultural implications of our message: that would be impossible. Neuropsychologists are best able to pitch their message when they are open to engaging in a dialogue and asking questions about their patients' culture. It's important for someone from a different background to be ok with not knowing everything. So even if I suspect I know a different culture well, it's important to give the patient a chance to tell me. I will invite them to do so by directly asking, 'How's this in your culture.' Or 'From your background, how do you deal with this?' When I am on their turf, I find out about their turf. - Tony Wong, Ph.D.

TESTIMONY

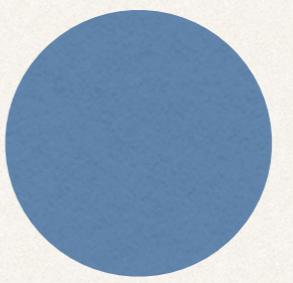
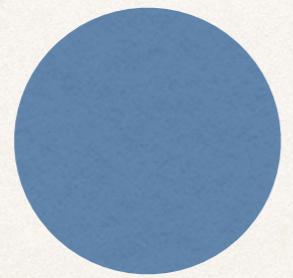
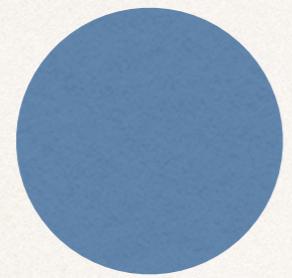






Person centered credibility





Direct





Cross

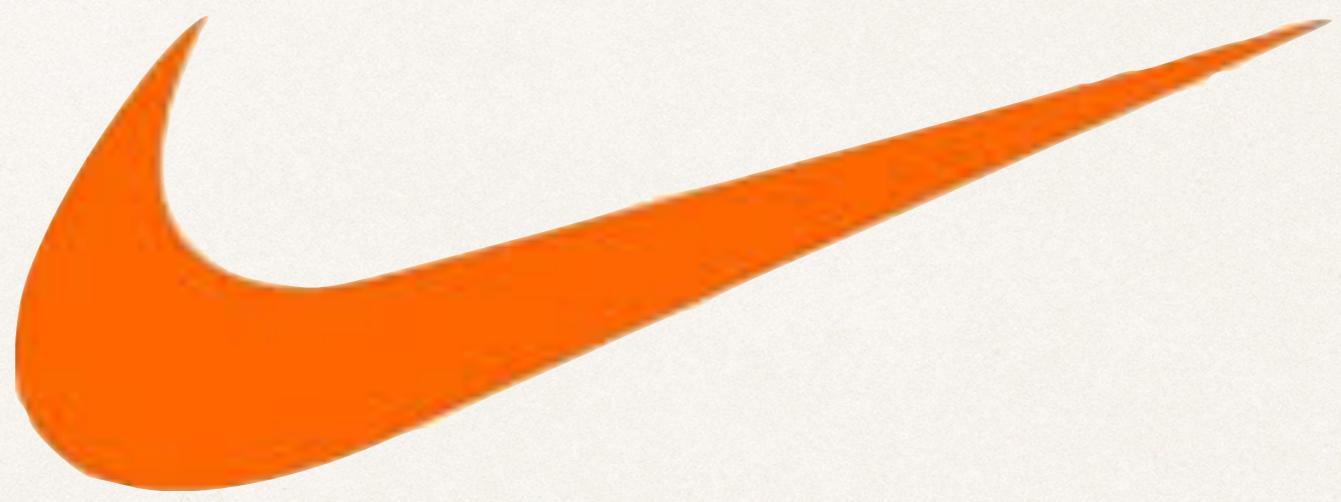
Social pragmatics of cross





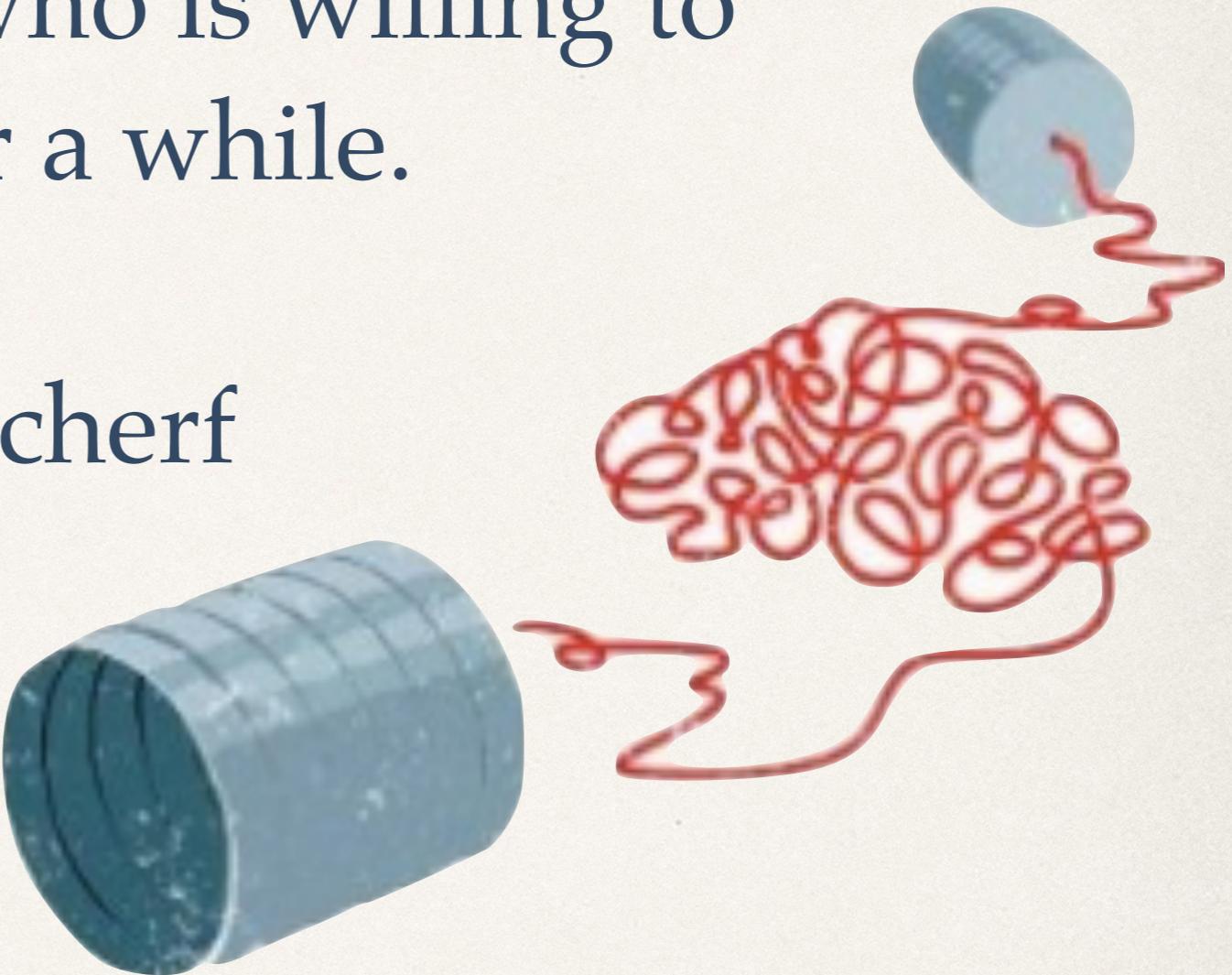


Jargon Jeopardy!



There is nothing that I do for a living
that is so mysterious that I can't
explain it to someone who is willing to
pay attention for a while.

-Robert Kinscherf



“Neuropsychology is total psychology. Everything you have ever learned about child development, family therapy, psychopathology, testing, evaluation, communication skills, and life in general. There is nothing you have learned in your entire life that won’t be important, and you will use it all at once. This is the coolest and most complicated thing you will ever do.”

Byron Rourke

